

MILLDENE PRIMARY SCHOOL	YEAR: RECEPTION	AUTUMN 1
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Literacy:

This half term the children will be focusing on phase 1 of Letters and Sounds. They will look specifically at environmental sounds, instrumental sounds, body percussion, rhythm and rhyme, alliteration, voice sounds and oral blending and segmenting.

They will look at Aesop's Fable 'The Lion and the Mouse' and think of words to describe the two characters. They will then explore characteristics they think they have themselves. The children will discuss people who help us at school and say a simple sentence about one of the people.

After reading the story 'Colin and Lee, Carrot and Pea' by Morag Hood the children will pair up and think about how they are the same and how they are different.

Mathematics:

This half term the children will spend their first few weeks settling in and being introduced to areas of provision and getting to know each other. This will involve learning key times of day and class routines and exploring the continuous provision inside and out. This will involve using positional language and finding out where things belong.

They will then begin to investigate matching and sorting by comparing amounts and comparing size, mass and capacity. The children will also explore patterns.

Communication & Language:

This half term the children will use the book 'Lost and Found' by Oliver Jeffers to explore feeling lonely and how we can make ourselves feel better or help someone else feel better. They will make a good friend's checklist as well as friendship cards to go on a friendship tree.

They will explore the things they like and what their peers like and answer questions such as 'why is it special to you?' and 'why do you like it so much?'



TOPIC/THEME:
Do you want to be friends?

Memorable Experience:

A walk around the school meeting all the staff members



Physical Development:

This half term the children will be introduced to Physical Education and structured movement through the topic of 'fantasy and adventure'. They will spend time learning basic principles of a PE lesson such as finding space, freezing on command, using and sharing equipment and working individually, with a partner and group. They will take part in activities, which will develop fundamental movement skills such as running, jumping and skipping.

Personal, Social & Emotional Development:

This half term the children will talk about everyday jobs that need doing in the classroom. This might include tidying the reading area or sweeping up the sand. They will discuss questions such as 'which job would you like to do?' and 'why would you be good at that job?'

The children will also look at the book 'Enemy Pie' by Derek Munson and talk about if they have ever had an enemy and how it felt. They will compare friendship words and enemy words and sort them into the right categories.

Finally the children will play a variety of team building games to encourage positive relationships.

Understanding the World:

This half term the children will use the books 'My Mum' by Anthony Browne and 'Superhero Dad' by Timothy Knapman to stimulate conversations about people who help them at home.

They will explore similarities and differences between each other including eye and hair colour, height and age. They will use technology such as cameras and iPads to take photos of their peers and ask questions such as 'do you like this photo or would you like me to take it again?'

Expressive Arts & Design:

This half term the children will investigate what happens when they mix colours with a friend using their hands. They will answer questions such as 'what do you think will happen when you put your hands together?' They will explore how many syllables are in their name using a drum, and the different sounds you can make on a drum using different parts of your hand. They will play a game called 'show me!' which involves giving a friend an instruction which their friend then has to listen and copy.

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<p>PE</p> <p>This term PE will be on a Thursday. It will be outside wherever possible so please can the children come prepared for all weather. A copy of the PE uniform needed is on the newsletter from the week beginning the 7th September.</p>	<p>Welcome to Ruby Class!</p> <p>Myself, and Mrs Waghorn would love to wish all of Ruby class, children and parents, a warm welcome to Milldene Primary School. We hope you managed to enjoy the Summer holidays and are looking forward to an exciting start to the school year. Opportunities are provided in the Reception classes for child initiated structured free play, as well as adult directed tasks that cover all seven areas of learning.</p>	<p>Tapestry</p> <p>You should all have now received a tapestry booklet with the password to access your child's tapestry journal. The booklet explains how to use it but if you have any questions, or are having any trouble logging in please do not hesitate to email me.</p>
	<p>TOPIC/THEME: Do you want to be friends?</p>	
<p>Reading Books</p> <p>Reading books will begin to go home the week beginning the 21st September. The children will start on purple books which are picture books. It is important to look at the books with your children and encourage them to tell the story from what they can see. This begins to build up their ability to retell a story.</p> <p>Books will be changed on a Monday and a Thursday. It would be great if you can look at the book more than once with your child as they will pick up different aspects of the story each time they read. Please record in their reading records that they have read with you and we will move them up our reading rocket. Once they get to the top they earn a prize from our prize box.</p>	<ul style="list-style-type: none"> • All items of clothing need to be clearly labelled with your child's name. • Communication can be by email or catch a member of the team for a quick word. Unfortunately we are unable to see parents before school unless it is an emergency. • Please regularly read a range of books from your collections at home and the local library. • It will be beneficial to practise lots of counting up, counting back and finding one more and one less up to 10 ensuring that each item is touched when counted. This will help your child's practical maths and support the number skills we are teaching at school. 	<p>Painting and Mud Kitchen</p> <p>We would like to ask all parents if they could provide their child with an old t-shirt or shirt that they could wear for painting and in the mud kitchen as we are not able to share aprons at this time. This will protect their school clothes as much as possible.</p>